June 8, 2022

Dear Fourth Grade Families,

Have your child choose **one** book from the list of recommended readings and have them write a simple, neat, well-written or typed book report using the attached book report format. This will be handed in to me on the **first day** of school.

Along with the requirement to read one book from this list, all 4<sup>th</sup> grade students will read *Esperanza Rising* by Pam Munoz Ryan. They will **not** write a book report. Instead, *Esperanza Rising* will be discussed, and activities completed during the first week of school, so I recommend this book be read last.

If you have any questions, call Brookfield School or send us an email.

Thanks! Ms. Renaud

> Summer Reading List Fourth Grade (Updated 5-10-2022)

## **Newbery Medal and Honors**

http://www.ala.org/alsc/awardsgrants/bookmedia/newberymedal/newberymedal (at grade level or above – student choice)

## **Historical Fiction**

Bailey, Linda <u>Time Travel Guides: Ancient Greece, Egypt or China</u> (Amazon)

Linda Sue Park
Lai, Thanhha

A Long Walk to Water
Inside Out and Back Again

Mystery

Balliet, Blue Chasing Vermeer, The Wright 3, The Calder Game

Grabenstein, Chris <u>Escape from Mr. Lemoncello's Library</u>

Multiple Authors <u>39 Clues</u> Series

## **Social-Emotional Learning: Different Life Experiences**

Robinson, SharonThe Hero Two Doors Down
Weeks, Sarah
Applegate, Katherine
Save Me a Seat
Crenshaw

Fiction

DeCamillo, Kate The Magician's Elephant

Selznick, Brian Wonderstruck
DiCamillo, Kate The Tiger Rising

**Social-Emotional Learning: Making Choices** 

Williams-Garcia, Rita One Crazy Summer

Kamkwamba, William The Boy Who Harnessed the Wind

Lord, Cynthia Rules

## Summer Book Reports Fourth Grade

Your name:

Date:

Quick summary:

- 1. Title of Book (underlined)
- 2. Author
- 3. Illustrator (if any)
- 4. Publisher
- 5. Date Published
- 6. Number of pages

Setting – Tell where the story takes place <u>in paragraph form.</u> Be descriptive.

Characters – <u>In paragraph form</u> tell the most important people in the story. Briefly describe each one. Describe your favorite character, and tell why you liked this character best.

Plot – Write a brief summary of the story from beginning to end. Do not "rewrite" the book, but be thorough in your summary. Usually three paragraphs will do.

Opinion – <u>In paragraph form</u>, tell your judgment of the book. Explain why it was interesting, informative, funny or exciting. Compare it to other books (of the same genre or style) you have read. If you did not like the book, tell why.